BEYOND THE BOOK GUIDE

The Magical Yet by Angela DiTerlizzi

Book Summary

Have you ever felt upset when you were unable to do something hard? This book helps teach us what to do when things like this happen, through the Magical Yet! Instead of giving up when something does not go our way, we can look to the Yet for help to keep moving forward. Follow along with this beautiful story to see how these children are able to learn how to do challenging things. Everyone can benefit from reading this book!

Before Reading the Story

- Look at the cover of the story and make predictions about what the book will be about.
- Do you know what the word "yet" means?
- What is something you dream of doing that you have not done yet?
- Whenever things get too hard, what should you do? Should you just give up?
- Can you think of something you tried to do that was not as easy as you thought it would be?

Target Vocabulary

- **rearrange:** to move things into a different place than they were before
- **schemer:** a creative person who makes smart plans
- **gear:** a tool that helps things move
- **stumble:** to almost fall while you are running or walking
- **"popped a wheelie":** to lift the front wheel up while you are riding on a bike
- **kazoo (Kuh-zoo):** a musical instrument that makes a buzzing sound when you blow air into it
- **bassoon (Buh-soo-n):** a long musical instrument made out of wood that makes a low sound when air is blown into it
- **Ollie Heelflip:** a trick done on a skateboard where you jump into the air and flip the board with your foot

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During the Story

- Read the book aloud with the pictures facing your child.
- Make predictions about the story based on the pictures.
- Provide definitions and connections for any of the target vocabulary words that may be unfamiliar.
- Have your child repeat the words that they do not know.
- Relate the details in the story to events and experiences in your everyday life.
- Ask questions throughout the story to help your child understand what's being read.

After Reading the Story

- Have your child re-read the book in their own words using the illustrations.
- Ask your child to identify some of the words that rhyme in the story.
- Set up a simple obstacle course with tasks like hopping, crawling, or balancing. If your child can't do a task right away, support them by saying, "It's okay! You can't do it yet, but let's try it again!"
- Open the book to pages 14 and 15. Can you find each of the child's Yet?
- Flip through the book again, what are some of the different things that you see the children doing?

Example Questions to Ask

- "Yet knows there's mistakes- some big and some _____. With Yet you're sure to get over them all."
- What were some things the child could not do at the beginning of the book?
- What do you think the Yet would help you do?
- The girl in the book helps her friends whenever they make a mistake or have an accident. Are there any moments that you can think of where you had to help your friends or get help from them when there was a mistake?
- What are some things that you would like to do that you think are too hard? Are these things that your parents, siblings, or teachers could help you do?
- "...you can always belive in the magic of _____."