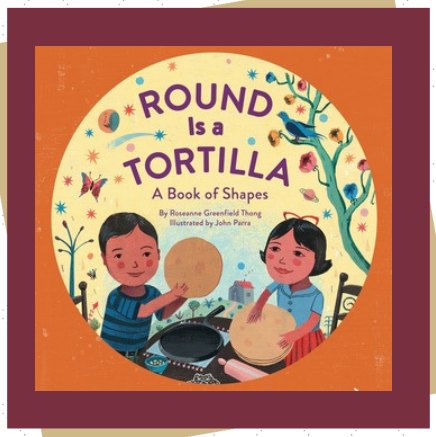



BEYOND THE BOOK GUIDE

# Round Is a Tortilla: A Book of Shapes
# by Roseanne Greenfield Thong

## Book Summary

"Round are tortillas and tacos, too. Round is a pot of abuela's stew. I can name more round things. Can you?"

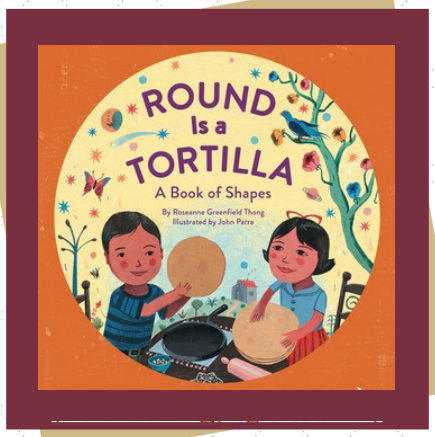
In this colorful bilingual English and Spanish book, children discover that shapes are all around them. *Round Is a Tortilla* will take children on a shape tour as they try to spot the items named in the illustrations. The many Spanish words included in the text will allow readers to learn new vocabulary thanks to the glossary at the end of the book.

## Before Reading the Story

- Discuss what you see on the cover of the book.
- Make predictions on what the story may be about based on the title.
- Talk about all the shapes your child knows.
- Go on a scavenger hunt around your home, or outside to see how many round things can be identified.
- Can you find any other shapes around your house?
- Search Youtube for recipes that include tortillas.

## Target Vocabulary

- **Blare:** to make a loud and usually unpleasant sound
- **Fountain:** a device or structure that sends a stream of water into the air in a garden or park
- **Swallow:** a small bird with long wings and tail that looks like a fork
- **Chime:** the sound made by a set of bells
- **Stew:** foods like vegetables and meat cooked in a hot liquid for a long time
- **Grind:** to crush or break (something) into very small pieces
- **Glide:** to move in a smooth way
- **Sail:** to travel on water in a ship or boat
- **Pebble:** a small, round stone




# BEYOND THE BOOK GUIDE

## During the Story

- Read the book aloud with the pictures facing your child.
- Make predictions about the story based on the pictures.
- Provide definitions and connections for any of the target vocabulary words that may be unfamiliar.
- Have your child repeat the words that they do not know.
- Relate the details in the story to events and experiences in your everyday life.
- Ask questions throughout the story to help your child understand what's being read.

## After Reading the Story

- Have your child re-read the book in their own words using the illustrations.
- Create a game where you and your child select five items around the house for each of the shapes mentioned in the book.
- Look up a recipe for tacos. What ingredients would you add to make your favorite taco?
- Using any type of paper available (e.g., construction paper, printer paper, card stock, or lined paper), cut out various shapes. Allow your child to color and glue the shapes onto a piece of paper or a box to create shape art.

## Example Questions to Ask

- Finish this sentence: Round is a _____.
- How many round things can you find on the first page?
- If you could make your own stew, what ingredients would you include?
- What shape was the clock? Can you think of another shape that clocks can be?
- How do you think the children felt when they heard the sound of the dessert cart bells?
- What triangle-shaped food did the children eat while outside?
- Can you think of some other things shaped like an oval?
- Have you eaten any of the foods mentioned in the book?
- Tell me about a food you eat that looks like one of the shapes mentioned in the book.